

# NTA NTET 2025 Syllabus

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| Sl. No. | UNITS                | Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Teaching & Training  | <ul style="list-style-type: none"><li>• Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics, and basic requirements.</li><li>• Teaching methods, new methods of teaching (approach).</li><li>• Utilization of Basic teaching and basic skills of teaching.</li><li>• Understanding Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional, and Cognitive), Individual differences.</li><li>• Factors affecting teaching related to: Teacher, Learner, Support material, Instructional facilities, Learning environment and Institution.</li><li>• Methods of clinical teaching/ bedside teaching</li><li>• Learning styles - VARK - Visual, Aural/Auditory, Reading/Writing &amp; Kinesthetic</li></ul> |
| 2       | Communication        | <ul style="list-style-type: none"><li>• Communication: Meaning, types, characteristics and purpose of communication.</li><li>• Effective communication: Verbal and Non-verbal, Inter-Cultural and group Communications, Classroom communication</li><li>• Barriers to effective communication</li><li>• Mass-Media and Society</li><li>• Teacher-Learner communication</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3       | Classroom Management | <ul style="list-style-type: none"><li>• Classroom Management</li><li>• Practical Classroom Management</li><li>• Psychology &amp; Classroom Management</li><li>• Personal Approach to Classroom Management</li><li>• Ensuring Engagement &amp; Motivation in the Classroom</li><li>• Routines &amp; Technology in the Classroom</li><li>• Forming Positive Learning Environments</li><li>• Disciplinary Problems</li><li>• Management Strategies for Diverse Classrooms</li><li>• Managing classroom and other learning environments</li></ul>                                                                                                                                                                                                                                                                   |



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| 4  | Assessment Methods                       | <ul style="list-style-type: none"> <li>• Concepts and principles of Learning assessment</li> <li>• Evaluation in choice Based Credit System in Higher education</li> <li>• Computer-based Testing</li> <li>• Consideration of Innovations in evaluation systems</li> <li>• Assessment of clinical competence</li> <li>• Role of observation and feedback in assessment</li> <li>• Structured oral exam, long case, short case and Objective Structured Clinical Exam (OSCE)</li> <li>• Assessment Types: Formative and summative assessment; periodic assessment etc.</li> </ul> |
| 5. | Information and Communication Technology | <ul style="list-style-type: none"> <li>• Advancement in educational technologies</li> <li>• Information and Communication Technology (ICT): General abbreviations and terminology</li> <li>• Usage of Internet, Intranet, E-mail, Audio and Video-conferencing</li> <li>• ICT and Governance Methods of teaching in Institutions of higher learning: Teacher-centered vs. Learner-centered methods; Off- line vs. Online methods (Swayam, Swayamprabha, MOOCs etc.).</li> <li>• Teaching Support System: Traditional, Modern, and ICT based.</li> </ul>                          |
| 6. | Educational Psychology                   | <ul style="list-style-type: none"> <li>• Educational psychology as a discipline</li> <li>• Role of educational psychology - learning and teaching today</li> <li>• Cognitive development: Brain and cognitive development,</li> <li>• Guidelines to teaching: Piaget's theory of cognitive development,</li> <li>• Vygotsky's Sociocultural perspective,</li> <li>• Bronfenbrenner's social context, Self and moral development</li> </ul>                                                                                                                                       |
| 7. | Andragogy in Education                   | <ul style="list-style-type: none"> <li>• Meaning of Andragogy</li> <li>• Need and importance of Andragogy</li> <li>• Principles of Andragogy</li> <li>• Characteristics of Adult Learners</li> <li>• Competencies of Self-Directed Learning</li> </ul>                                                                                                                                                                                                                                                                                                                           |
| 8. | Learning and Pedagogy                    | <ul style="list-style-type: none"> <li>• Concepts of Pedagogy</li> <li>• Meaning of Pedagogy</li> <li>• Steps of Pedagogical Analysis</li> <li>• Concepts of Critical Pedagogy</li> <li>• Development of the concept of pedagogy</li> <li>• Need and importance of Pedagogy</li> </ul>                                                                                                                                                                                                                                                                                           |



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|  |  | <ul style="list-style-type: none"><li>• Formulations of Learning Objectives, Teaching-Learning</li></ul> |
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## List of Examination Cities for NTET - 2025

NTET - 2025 will be conducted in the following Cities, provided there are sufficient number of candidates in the City:

| S.No. | Region    | State           | Centre       |
|-------|-----------|-----------------|--------------|
| 1     | EAST      | ASSAM           | GUWAHATI     |
| 2     | EAST      | ASSAM           | JORHAT       |
| 3     | EAST      | MANIPUR         | IMPHAL       |
| 4     | EAST      | JHARKHAND       | RANCHI       |
| 5     | EAST      | ODISHA          | BHUBANESHWAR |
| 6     | EAST      | WEST BENGAL     | KOLKATA      |
| 7     | NORTH ONE | BIHAR           | BHAGALPUR    |
| 8     | NORTH ONE | BIHAR           | PATNA        |
| 9     | NORTH ONE | UTTAR PRADESH   | AGRA         |
| 10    | NORTH ONE | UTTAR PRADESH   | LUCKNOW      |
| 11    | NORTH ONE | UTTAR PRADESH   | GORAKHPUR    |
| 12    | NORTH ONE | UTTAR PRADESH   | VARANASI     |
| 13    | NORTH TWO | NEW DELHI       | DELHI        |
| 14    | NORTH TWO | JAMMU & KASHMIR | SRINAGAR     |
| 15    | NORTH TWO | JAMMU & KASHMIR | JAMMU        |
| 16    | NORTH TWO | PUNJAB          | AMRITSAR     |
| 17    | NORTH TWO | CHANDIGARH      | CHANDIGARH   |
| 18    | NORTH TWO | RAJASTHAN       | JAIPUR       |
| 19    | NORTH TWO | RAJASTHAN       | UDAIPUR      |
| 20    | SOUTH     | ANDHRA PRADESH  | TIRUPATI     |
| 21    | SOUTH     | ANDHRA PRADESH  | VIJAYWADA    |
| 22    | SOUTH     | KARNATAKA       | BANGALORE    |
| 23    | SOUTH     | KARNATAKA       | BELGAVI      |
| 24    | SOUTH     | KERALA          | COCHIN       |
| 25    | SOUTH     | KERALA          | TRIVANDRUM   |
| 26    | SOUTH     | KERALA          | KOZHIKODE    |
| 27    | SOUTH     | TAMIL NADU      | CHENNAI      |
| 28    | SOUTH     | TAMIL NADU      | COIMBATORE   |
| 29    | SOUTH     | TAMIL NADU      | MADURAI      |
| 30    | SOUTH     | TELANGANA       | HYDERABAD    |
| 31    | WEST      | CHATTISGARH     | BILASPUR     |
| 32    | WEST      | GUJARAT         | AHMEDABAD    |
| 33    | WEST      | GUJARAT         | SURAT        |
| 34    | WEST      | MADHYA PRADESH  | BHOPAL       |
| 35    | WEST      | MADHYA PRADESH  | GWALIOR      |
| 36    | WEST      | MADHYA PRADESH  | JABALPUR     |
| 37    | WEST      | MAHARASHTRA     | AURANGABAD   |
| 38    | WEST      | MAHARASHTRA     | MUMBAI       |
| 39    | WEST      | MAHARASHTRA     | SOLAPUR      |
| 40    | WEST      | MAHARASHTRA     | NAGPUR       |